

WEBC STAFF

Brenton Shavers - Head Principal

Cary Wieland - Assistant Principal

Henry Shepherd - Assist Principal

Kory Kelchen - Lead Teacher

Christine Craghead - Secretary

Consuela Cooper - At-Risk Facilitator

Marcus Brewer - Case Manager

Michelle G.- Campus Safety

Dave Mc Arend- Head Custodian

Michelle Osterhaus - Nurse (RN)

Sherry Rodemeyer - Nurse Aid

Tim Moses - HSEDP Teacher

Christine Bolden - HSEDP BIS

Ami Merkel - HSEDP Teacher

Jericca Marshal - HSEDP BIS

Katia Allbee - MSED Teacher

Tellis Scott - MSED BIS

Jennifer Sales - MSED Teacher

Sandra Ketchens - MSED BIS

Eddie Young - CYP Supervisor

Sonya Bock—CYP BIS

Charnell Breitbach—Bridge Teacher

Stephanie Shavers - Bridge BIS

Barb Drews—Special Ed. Teacher

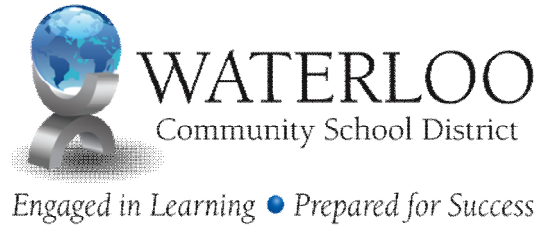
Melissa Mims - Special Ed. BIS

Katy Clancy—Tap Coordinator

Cindy Geiger - TAP Coordinator

Mike Denton - TAP Coordinator

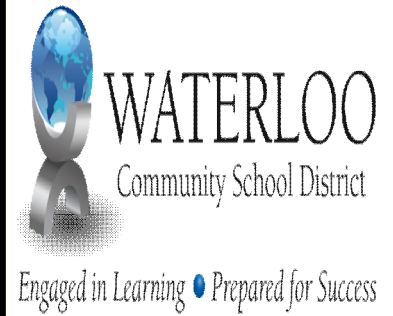
Paul Fuller - TAP Skills Coach



Our Mission

The mission of the Waterloo Educational and Behavioral Center maintains that all students can learn and develop academically, learn and maintain appropriate social skills and earn a high school diploma provided their educational plans are designed to meet their individual needs. The staff is sensitive to the unique need of each student's complex academic and social needs. We realize that precise integration of academic study, personal growth counseling, career awareness, and parent involvement will help each student gain the intellectual power, job skills and social confidence to succeed in school and life. We are dedicated to helping our students find an alternative yet positive avenue to a future filled with increased career options through improved citizenship and reconnecting schools with families and communities.

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Waterloo
Educational
&
Behavioral
Center

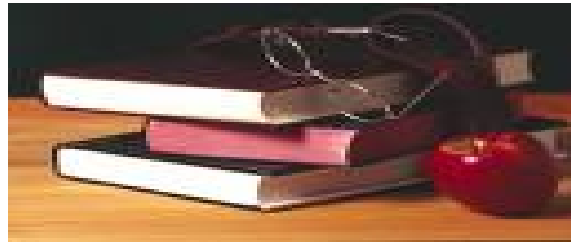
(WEBC)

Overview

The Waterloo Education and Behavioral Center (WEBC) was created to better meet the needs of Waterloo students who have struggled in their regular educational setting. This program is intended to lead students toward success in the mainstream of education through the use of innovative teaching techniques, access to skill-building services, more individualized course study, flexible scheduling, lower student/teacher ratios, and a more supportive classroom environment.

Who is At-Risk

1. Credit deficient
2. Display poor/irregular attendance
3. Display frequent discipline/behavior challenges
4. Transient.
5. Disengaged from school.
6. History of School failure.



Goals

1. Reduce the dropout rate
2. Increase in the number of educational credits earned
3. Decrease the amount of classes failed
4. Reduce truant behaviors
5. Reduce behavioral problems and concerns
6. Increase skills to be a positive citizen in the community.

I wanted to thank you for your help this year with my child. I hope he does well at Expo next year. He seems to be happy with how things have gone at WEBC, and I'm a happy parent.

Strategies

Strategies include active learning, alternative schooling, career and technical education, educational technology, individualized instruction, mentoring/tutoring, safe learning environments, family engagement, and school-community collaboration.

Components

Through traditional (direct) and non traditional (computer based) instruction core courses are offered in science, mathematics, social studies, and language arts to guide students through highly interactive, hands-on problem solving activities aligned with Waterloo School district curriculum standards. Skill groups are offered daily for 50 minutes to help strengthen student's study, interpersonal communication, and character skills.