



Poyner Elementary Newsletter February 2011

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KINDERGARTEN ROUNDUP

If you have a child or know of a child who will be five by September 15 and will be starting Kindergarten at Poyner Elementary, please call the office at 433-1534 to register.

The Kindergarten Roundup/Registration date for Poyner Elementary School will be held on April 8 at 9:30 a.m. and 1:30 p.m.. More information will be sent home in the near future.

CURRENT KINDERGARTEN STUDENTS WILL NOT ATTEND SCHOOL ON APRIL 8.

PARENT/TEACHER CONFERENCES—Parent/Teacher Conferences will be held on March 1 and 2 this year. (PLEASE NOTE THE DATE CHANGE.) Conference times will be the same as in the fall, unless you have talked to the teacher about moving your time. A letter will be sent reminding parents of the date and time. If you have any questions or concerns for us before that time, please call..

BEFORE SCHOOL—When the weather is below 0 (F) wind chill, students who are dropped off or walk are asked to come in the building. Students eating breakfast will come in the cafeteria door; students in grades 2-5 will come in the main door; and K-1 students will come in the east door. We do not have supervision until 8:30 a.m. (or 10:30 a.m. on late starts).

BEGINNING IN FEBRUARY ALL ADULT VISITORS WILL BE ASKED TO SHOW A DRIVERS LICENSE OR STATE ISSUED ID. (See page 2.)

Poyner Bingo Night

On February 8, the Poyner Parent Teacher Committee will be having a Bingo Night.

Walking tacos will be served from 5:30 to 6:30 p.m., and Bingo will be played at 6:00 p.m. A

flyer with more information will be coming home soon. This year we will be offering some

different prize choices for the winners. We had a great turnout last year, so we will be setting

up more tables and preparing more food. We thank you for your great support!

PARENT-TEACHER ORGANIZATION/SITE COUNCIL

—The next meeting will be held on February 1 at 5:30 p.m. We will be discussing BINGO night and begin planning for Fun Fair. If you haven't been able to join us, you are always welcome. It is a great way to get to know other Poyner supporters!

CALENDAR

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| January 31 –4 | 3rd Grade—Cognitive Abilities Testing |
| February 1 | Parent/Teacher Committee—5:30 p.m. |
| February 8 | Walking Taco & BINGO Night—5:30 to 7:30 p.m. |
| February 11 | NO SCHOOL—Professional Development Day |
| February 22 | 3rd & 5th Grade Music Programs Rehearsal Assembly 2:30 p.m. Program—6:30 p.m. |
| March 1 | NO SCHOOL—Parent/Teacher Conferences |
| March 2 | NO SCHOOL—Parent/Teacher Conferences |

KIDS' CORNER

Write the title of a book about respect?

Your Name: _____

Your Grade: _____

(Fill in the answer and bring this slip to Mrs. Zeigler by February 15.)

MESSAGES—Many of you are doing a wonderful job of calling in when a student is absent. Thank you. Please make sure that when you leave a message that your child is absent that you give a reason.

FROM THE NURSE'S OFFICE—Prolonged exposure to extremely cold temperatures may result in frostbite, which is an injury to the body caused by freezing skin. Frostbite can permanently damage the body, and in severe cases can lead to amputation. The risk of frostbite is increased in people with reduced blood circulation and among those who are not properly dressed to protect themselves from extremely cold temperatures. Signs that frostbite may be beginning are as follows:

Signs and symptoms of frostbite:

- Redness or pain in any skin area, which will turn to a white or grayish-yellow skin area when frostbite has occurred.
- Skin that feels unusually firm or waxy.
- Numbness—a victim is often unaware of frostbite until someone else points it out because the frozen skin tissues are numb.

What to do about frostbite:

- Get in to a warm room as soon as possible.
- Do not walk on frostbitten feet or toes— unless absolutely necessary
- Warm affected area by soaking in warm, not hot, water—do not use heat pads, lamp, stove, or radiator. Affected areas can be easily burned.
- Seek medical attention as soon as possible.

REMEMBER—DRESS WARMLY; PROTECT ALL EXPOSED SKIN AREAS AND LIMIT TIME OUTSIDE.

Parent Nights

Thank you to the parents who came to our parent nights to learn more about the objectives and goal setting at each grade level. We understand that some parents already had previous commitments, but we would like to encourage more parent participation at these meetings, as it will be important for us to work together to ensure that the students are successful. Below is the attendance rate for our parent nights.

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|------------------|---------------|
| Kindergarten—27% | 1st Grade—12% |
| 2nd Grade—15% | 3rd Grade—14% |
| 4th Grade—12% | 5th Grade—5% |

SAFETY IN THE WATERLOO SCHOOLS—The Waterloo Schools and local law enforcement work together on safety for the district. A federal grant has allowed us to purchase “Raptor” Visitor Monitoring Systems and Software for each of our schools. This online, real time electronic visitor screening software will check for sex offender status of all visitors. It will provide an effective and affordable way to help schools keep unwanted visitors out and keep your children safe.

These systems will be in the main office of each school, where visitors go to check in already. Building staff will help visitors check in by scanning a driver license, or other state-issued ID, and the software will instantly screen for registered sex offenders, domestic dispute offenders, and other locally entered restrictions. A badge will be printed with the visitor’s name, photo, date, and time. If a potential threat is identified, designated officials will be instantly notified.

The new check-in system will begin in February. Please contact Poyner Elementary at 319-433-1534 with any questions.

We Are a PBIS School and Proud of It—You may have heard your child(ren) say, "We are Poyner Panthers on TRRC" (pronounced *track*). You may ask them, "What does that mean?" Your child(ren) should be able to tell you what it looks like and sounds like to be *Trustworthy*, *Respectful*, *Responsible*, and *Caring* in ALL of the locations in our school.

We recently retaught our expectations to the entire student body. By teaching the expectations up front, we are able to follow through by recognizing and acknowledging appropriate behavior when we catch them in action! Students respond best to "*pawsitive*" reinforcement!!

You, too, can teach expectations and reinforce them positively at home! See the attachments included on what it looks like at Poyner, and have a dialogue with your family about what it should look like and sound like in your home.

**CONGRATULATIONS TO OUR HONOR
BAND STUDENTS**

Christian Smith and Jillian Harms