



Panther Post

February 2012

<http://www.waterloo.k12.ia.us/schoolsites/poyner/>
<http://www.facebook.com/PoynerElementary>

Trista Manternach, Principal
1138 Central Street
Evansdale, IA 50707
319-433-1534



WATERLOO
Community School District

Engaged in Learning • Prepared for Success

POYNER IS SOCIAL!

Poyner now has a Facebook page and a Twitter account! Keep up with all the wonderful things our students and teachers are doing by visiting the following links.

<http://www.facebook.com/PoynerElementary>
<http://twitter.com/poynerpanthers>



All photos and important information will also continue to be placed on our webpage as well. If you have pictures you'd like to share from our events please e-mail them to Mrs. Manternach.

CASH FROM COCOA!



Thanks to our amazing fifth graders for providing hot chocolate to our students to raise money for The Salvation Army and Northeast Iowa Food Bank. The donations were plentiful. Staff made generous donations and many students said their parents told us to "keep the change". As a school we raised \$236! We will be sending checks for \$118 to both organizations. Thanks for supporting our community!

SAVE THE DATE

On April 2 at 5:30 Poyner will be hosting an informational parent night on bullying in partnership with Bunker Middle School. The goal of the evening is to inform parents of what is being done in our schools and to enlist them as partners to prevent/reduce/intervene in bullying, cyber bullying, and gang awareness. Dinner will be served!

HUG & GO

Thank you to all the parents who pick up their students after school! Turning right out of the Hug & Go lot has made a huge difference in our after school dismissal time! You continue to be patient and calm as we work to keep our kids safe!



The bus lane should not be used during the following times to allow for safe entrance and exit of our busses.

8:15 - 8:45 AM

3:15 - 3:45 PM

2:00 - 2:15 PM (Wednesday)

CALENDAR	
February	
7th	PTO Meeting 5:30pm
8th	PIE Committee Meeting 7:45am
17th	PBIS Assembly @ 3:00
20th	Golden Ticket Day
21st	5th Grade Music Program 6:30
28th	BINGO Night 5:30
29th	Dr. Seuss Day Celebration
March	
1st/2nd	Conferences - No School
5th	Ryan Sloth - Author Visit during school
12-16th	Spring Break - No School
20th	Spring Picture Day

CONFERENCES

Conferences will be held on Thursday, March 1 and Friday, March 2. We will have a book fair and booths set up so you can see all the great things we are doing with our new math curriculum. You will receive more information in the next few weeks. We can't wait to see you.

FUTURE MUSIC PROGRAMS 2011-2012

Music Programs will be held at 6:30 at Poyner on the following dates:

February 21 - 5th Grade

March 27 - 1st Grade

April 17 - 4th Grade (with 5th grade Band)

May 1 - Kindergarten





KINDERGARTEN ROUND-UP

Do you have a child ready for Kindergarten? District-wide Kindergarten Roundup dates for the 2012-13 school year is April 13th.



Registration will be held for all Waterloo School Elementary buildings on Friday, April 13th, at 9:30 a.m. and 1:30 p.m. There will be **no prekindergarten or kindergarten** on that day. Cunningham will hold roundup on April 13th at 8:30a.m. and 12:30 p.m.

Please bring :

-  your future kindergartener
-  proof of your child's age (a certified letter signed by your doctor, birth certificate, or adoption record)
-  proof of address (rental agreement, current utility bill, cable bill, or water bill with the parent's name, DHS/Title 19 documents with parents name and current address)
-  a copy of your child's immunization records

Call Poyner if you have any questions. 433-1534

SPIRIT DAYS On spirit days students may wear any purple shirt (no grey or other color with purple logos) with approved dress code bottoms. The following dates are Poyner Elementary Spirit Days:

February 17

April 20

May 11



FIFTH GRADE PARENTS

We need you! Time is running out to plan and fundraise for a fifth grade trip. **Without your support we will be unable to have a trip this year.** Please contact Mrs. Manternach ASAP if you are willing to help. We hope to have a fifth grade trip meeting after our PTO meeting on February 7th.

SPRING PICTURES

Spring pictures will be on March 20th! Students will be allowed to wear dress up clothing or be in District dress code. Guidelines for Dress up will still be: No jeans, bottoms must be at least knee length, no form fitting or revealing clothing, no flip flops, etc.



COIN COLLECTION

We are still collecting coins for two worthy causes. COINS FOR CANCER will be used to support our Relay for Life team "Poyner Panthers Pouncing our Cancer". The fifth grade students are also collecting coins for the Humane Society as a part of their service learning project. Thank you for supporting our efforts!

LITERACY NIGHT SUCCESS!

Thank you to all the parents who attended our Literacy Nights! Overall we had more than 400 people celebrating reading with us during our K/1, 2/3, and 4/5 nights. We appreciate your support and your enthusiasm for learning how you can help your child at home!

ALL ABOUT BULLYING

Every year our counselor does several lessons in each classroom on bully prevention. These lessons focus around three different themes:

- 1) How to identify if someone is a bully
- 2) What to do if you are being bullied
- 3) What to do if you see someone else being bullied



Often children act in silly or immature ways that annoy their classmates. This is not necessarily bully behavior and students need to learn how to ignore these actions or handle them on their own. However, if someone's behaviors are intentionally hurtful, either verbally or physically, and happen over and over then that person may be a bully. Students are taught several tactics to use when they are around a bully. These include: ignoring the bully, walking away, standing up for themselves and speaking their mind in a calm, assertive manner, staying with groups of friends or reporting the bully to an adult. We stress to children that reporting someone who is a bully is not tattling.

Students are taught how to calm down and that it is very important to not show strong emotion, like fear or anger, when talking with a bully. They are also taught how to use "I" statements when talking with a bully and that it is always best to talk with a bully when the bully is alone.

Students also learn that if they see someone being bullied they are the key to stopping that bully by supporting the victim and by not laughing. Laughing when you see someone being bullied only supports the bully and rewards the bully behavior. Getting the victim away from the bully and letting the victim know you don't agree with the bully helps a lot. With school and home working together, we will try to make Poyner Elementary School a kinder place where all students can focus on learning.

What your child can do if they see someone being bullied

- Don't watch quietly, cheer the bully on or laugh
- If you know the bully, take him or her aside to say how you feel.
- Get other bystanders to stand up to the bully as a group—use your words
- Get the bully's target away from the bully
- Report the bullying
- Reach out to the target—be a friend



If you feel your child is being bullied contact Mrs. Manternach or Mrs. Bass as soon as possible.

Poyner Parent Committee / Site Council

February 7 @ 5:30 p.m.

Poyner Media Center

We invite and welcome all
parents to join us!!!

Tips for Bullying Prevention



What is Bullying?

Bullying occurs when a stronger or more dominant child repeatedly hurts, threatens, or torments a more vulnerable child. Bullying is intentional, it happens more than once, and there is a marked imbalance of power between the bully and the victim. In short, bullying is a one-sided, unfair match. Bullying is different from a single incident of teasing. It is also distinct from the normal conflicts of childhood. It is not bullying when two children of approximately equal strength or power have a fight.

Warning Signs

(Source: www.stopbullyingnow.hrsa.gov)

- Possible warning signs that a child is being bullied:
- Comes home with torn, damaged, or missing pieces of clothing, books, or other belongings;
 - Has unexplained cuts, bruises, and scratches;
 - Has few, if any friends, with whom he or she spends time;
 - Seems afraid of going to school, walking to and from school, riding the bus, or taking part in organized activities with peers (such as clubs);
 - Takes a long, "illogical" route when walking to or from school;
 - Has lost interest in school work or suddenly begins to do poorly in school;
 - Appears sad, moody, teary, or depressed when he/she comes home;
 - Complains frequently of headaches, stomachaches, or other physical ailments;
 - Has trouble sleeping or has frequent bad dreams;
 - Experiences a loss of appetite; or
 - Appears anxious and suffers from low self-esteem.

What is Cyberbullying?

(Source: www.cyberbullying.info)

Cyberbullying refers to bullying through information and communication technologies, mediums such as mobile phone text messages, emails, phone calls, internet chat rooms, instant messaging – and the latest trend – social networking websites such as MySpace, Facebook and Bebo. Cyberbullying is a fast growing trend that experts believe is more harmful than typical schoolyard bullying. Nearly all of us can be contacted 24/7 via the internet or our mobile phones. Victims can be reached anytime and anyplace. For many children, home is no longer a refuge from the bullies.



Graphics source: the Virginia Department of Health

What Can I Do?

(Source: education.com)

1. Encourage your child to report bullying incidents to you.

- Validate your child's feelings by letting him/her know that it is normal to feel hurt, sad, scared, angry, etc.
- Let your child know that s/he has made the right choice by reporting the incident(s) to you and assure your child that s/he is not to blame.
- Help your child be specific in describing bullying incidents: who, what, where, when. (Look for patterns or evidence of repeated bullying behaviors.)

2. Ask your child how s/he has tried to stop the bullying.

3. Coach your child in possible alternatives.

- Avoidance is often the best strategy.
 - Play in a different place.
 - Play a different game.
 - Stay near a supervising adult when bullying is likely to occur.
- Look for ways to find new friends.
 - Support your child by encouraging him/her to extend invitations for friends to play at your home or to attend activities.
 - Involve your child in social activities outside of school.

4. Treat the school as your ally.

- Share your child's concerns and specific information about bullying incidents with appropriate school personnel.
- Work with school staff to protect your child from possible retaliation.
- Establish a plan with the school and your child for dealing with future bullying incidents.

5. Encourage your child to seek help and to report bullying incidents to someone s/he feels safe with at the school:

- Adult in charge of a specific activity or area (such as the playground, lunchroom, field trips, bus lines, gym, classroom)
- Teacher
- Counselor
- Principal

6. Use school personnel and other parents as resources in finding positive ways to encourage respectful behaviors at school.

- Volunteer time to help supervise on field trips, on the playground, or in the lunchroom.
- Become an advocate for schoolwide bullying prevention programs and policies.

7. Encourage your child to continue to talk with you about all bullying incidents.

- Do not ignore your child's report.
- Do not advise your child to physically fight back. (Bullying lasts longer and becomes more severe when children fight back. Physical injuries often result.)
- Do not confront the child who bullies.
- Do not confront the family of the child who bullies.

Have you read any good books lately?



Help us fill the windows in the library with pictures of your favorite books! Have your child fill out the form below with their favorite part of the book and a reading strategy they used while they were reading. They can then include a picture representing their favorite part on the back of the form. Once the form is complete, send it back to school and return it to Mrs. Jolly!

We can't wait to fill up our windows with pictures of your child's favorite books!

Here are some Reading Strategies our students have been learning to use while they read:

Kindergarten:

✿ Breaking words apart into separate sounds (c-a-t)

✿ Blending the sounds in a word together

✿ Identifying non-fiction text features (headings, photographs, diagrams, table of contents, glossary, index)

✿ Understanding story elements (characters, setting, problem/solution, theme)

First Grade-Fifth grade:

✿ Understanding story elements (characters, setting, problem/solution, theme)

✿ Identifying non-fiction text features (headings, photographs, diagrams, table of contents, glossary, index) and text structures (problem/solution, cause/effect, description, or sequence)

Title of book: _____

Name: _____ Grade: _____ Teacher: _____

This book is about: _____

My favorite part of the book was: _____

A reading strategy I used while I was reading: _____

(Use the back of this page to illustrate your favorite part of the book!)

EARN MONEY FOR POYNER!

Keep Collecting!!!!

Box Tops, HyVee Receipts, Tyson Project A+, Milk Moola



GODFATHER'S NIGHTS

We have earned so far...

- January 27 = \$81
- December 15 = \$51
- November 17 = \$39
- October 27 = \$133
- September 22 = \$142

January's Class winner of a Pizza Party is Mrs. Munson's Class

JERSEY T-SHIRTS

Purple Jersey t-shirts have been ordered and should arrive soon!

PARTNER IN EDUCATION NOTES

Upcoming Important Dates from our Partners

February

Feb. 8 – Partner in Ed. meeting 7:45

Feb. 14th - Countryside Vineyard Church hosts a Valentine's Day Dinner for \$10 - call 433.1368 for more information



SPECIAL THANKS



Hy Vee for the donation of cookies for the Literacy Nights, Tyson Fresh Meats for the donation of 3 pork loins given out at Lit. Night, Tyson Prepared Foods for the donation of taco meat, Countryside Vineyard and St. Marks Church for their constant diligence in delivering food backpacks, and JCPenney for a HyVee gift card for one of our families in need and uniforms for 2 students in need.

Welcome Gwen Timmerman as the new representative from Tyson Fresh Meats.

A picture of my book