



# Bunger Middle School Annual Report 2010-2011

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## Message from the Principal: Andrew Mieke

Bunger finished up the school year with 447 students enrolled in grades 6-8. The administrative team worked very hard to be visible in the classrooms and the community as our focus on student achievement grew. The building staff committed to the Positive Behavior Supports and Instructional Decision Making processes and made increases in student achievement. Our staff and students worked harder than ever before to achieve building goals in both academics and behavior and were successful in doing so.



## Partners in Education

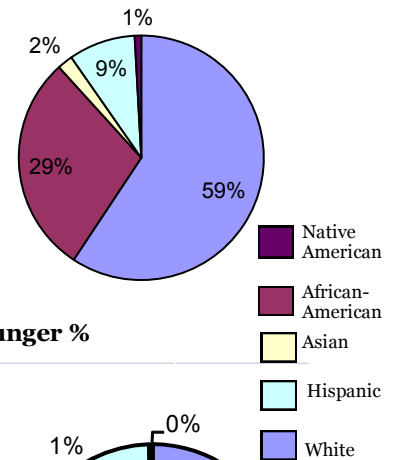
Partners in Education is a school-business partnership program that matches community organizations with schools to enhance academic and social growth.

The following businesses are Bunger's Partners in Education:

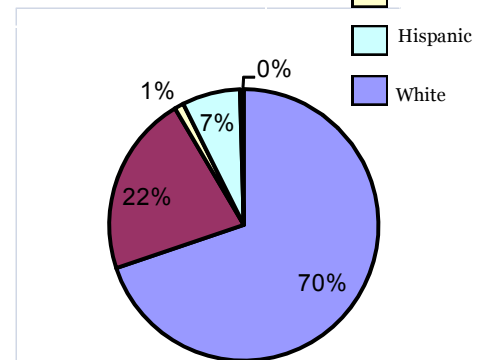
- First Congregational United Church of Christ
- Peters Construction
- The Other Place Restaurant, Evansdale, IA

## Diversity

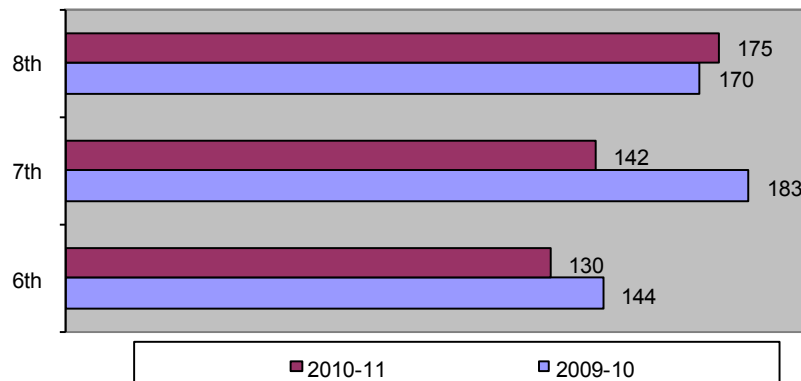
District %



Bunger %



## Enrollment



## 2010-2011 Average Class Size

	6th	7th	8th
Bunger Middle School	23.2	21.3	19.8
District Middle School	22.0	22.5	22.7

## Average Daily Attendance

### Students

Bunger Middle School	94.5%
District Middle School	94.6%

## Building Staff

### Licensed Professionals

44

### Licensed Professional

1:11.8

Bunger

### Support Staff

31

### Staff to Student Ratio

1:12.0

District

## Conference Attendance

### By Parents

08-09 09-10 10-11

Bunger 69.5% 63.5% 60.5%

## Free or Reduced

### Lunch Eligibility

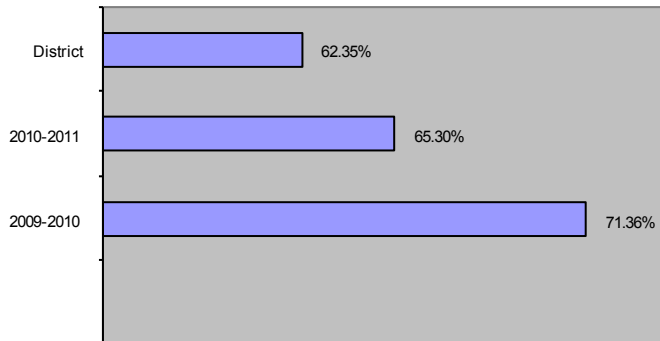
Bunger Middle School	62.42%
District Average	62.03%

## Student Mobility

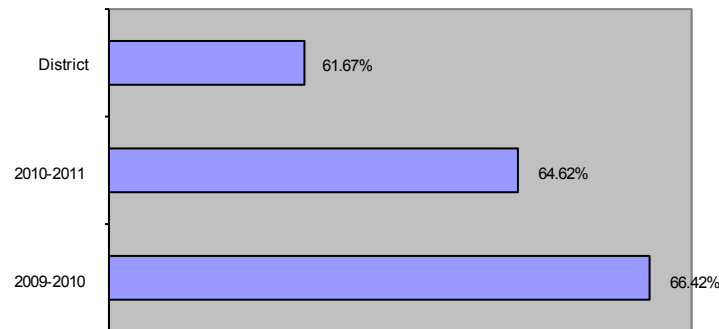
Students entering after Aug. 31, 2010 or leaving before May 30, 2011.

Bunger Middle School	14.70%
District Middle School	18.89%

## Reading Comprehension % Proficient



## Math Comprehension % Proficient



### Reading and Math Proficiency

Figures are based on average percent for grades 6-8. Students who score at or above the 41st percentile on the ITBS are considered "proficient." Our goal is to continue to increase the percentage of our students who meet this minimum standard.

## Bunger 2010-2011 Goal Report

- Maintain an average daily attendance rate of 94% or higher
- Reduce by 5% the number of non-proficient students in Reading Comprehension as measured by the ITBS from Spring '09 to Spring 10
- Reduce by 5% the number of non-proficient students in Math as measured by the ITBS from Spring '09 to Spring '10

### "Outside of Classroom" Activities for Students

- Journals between students and church members
- Family Reading Night (hosting activities)
- Mock job applications and interviews
- Student Council Representative read to surrounding elementary children
- Building project with Peters Construction
- Art Projects
- Student of the Month recognition
- Display Fair (student involvement)
- Canned Food Drive
- Adopt a Family
- Tree Planting
- Help deliver "Meals on Wheels" (volunteerism)
- Tour and explanation of restaurant careers
- Numerous Leadership and Character Building activities

## Waterloo Community Schools

### Mission

The Waterloo Schools community commits to a comprehensive system of education and support to assure that each and every student will graduate prepared for college, career, and citizenship as evidenced by continuing education, pursuing a career path, and contributing to a community.

### Strategic Focus Areas and Objectives

#### Student Achievement and Development:

Delivering the comprehensive curriculum through engaging instruction with a focus on measured results for student achievement.

#### Human Assets:

Staffing our organization with high performing leaders, teams, and employees.

#### Community Engagement:

Interacting effectively with our students, staff, parents, and business communities.

#### Financial Sustainability and Operational Excellence:

Operating with fiscal integrity, efficiency, and effectiveness.

#### Climate for Learning:

Provide a safe, caring, engaging, and inviting environment for our students, staff, parents, and community.



Engaged in Learning • Prepared for Success