

# George Washington Carver Academy Annual Report 2010-2011



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## Message from the Principal: Brad Schweppe

I would like to take this opportunity to inform you of a few of the new opportunities and policies that will be in place at George Washington Carver Academy for the 2011-2012 school year. Each has been studied, discussed, and created to establish the most positive learning environment for your student. I would like to thank you for your continued support.

### STEM

George Washington Carver Academy is a STEM school. STEM stands for Science, Technology, Engineering and Math. Work in these areas will be available during electives' time, after school, and in the summer. Classes that will be offered include: Applied Mathematics, Applied Technology, Applied Science, Architectural Engineering, Mechanical Engineering, Botany, and Robotics. Students have some choices of electives along with PE, Art, and Music classes.

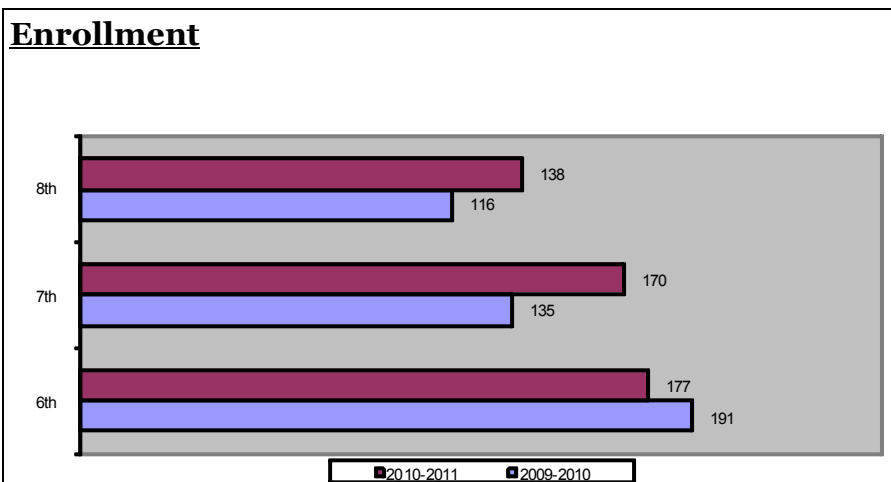
## Partners in Education

Partners in Education is a school-business partnership program that matches community organizations with schools to enhance academic and social growth.

The following businesses are Carver's Partners in Education:

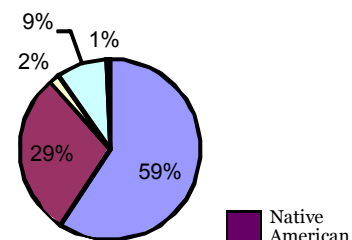
- Allen Health Systems
- Hy-Vee- Logan Avenue
- Gates Park Neighborhood Association
- Craft Cochran, Inc.
- The Warner Group, Inc.
- Tri City Clothing
- Advantage Screen Print & Embroidery
- Antioch Baptist Church
- St. Paul's Methodist Church
- Wartburg College
- Dan Gable Wrestling Museum

## Enrollment

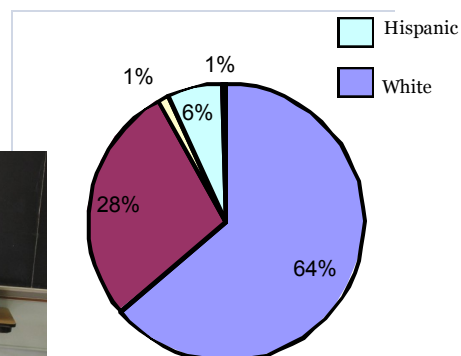


## Diversity

### District %



### Carver %



## 2010-2011 Average Class Size

	6th	7th	8th
Carver Middle School	22.4	24.2	23.1
District Middle School	22.0	22.5	22.7

## Average Daily Attendance

### Students

Carver Middle School	93.4%
District Middle School	94.6%



## Conference Attendance

### By Parents

	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>
Carver	79.0%	65.0%	51.5%

## Free or Reduced Lunch Eligibility

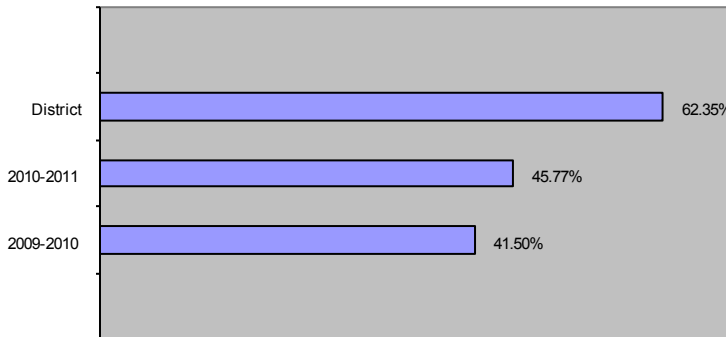
Carver Middle School	84.73%
District Average	62.03%

## Student Mobility

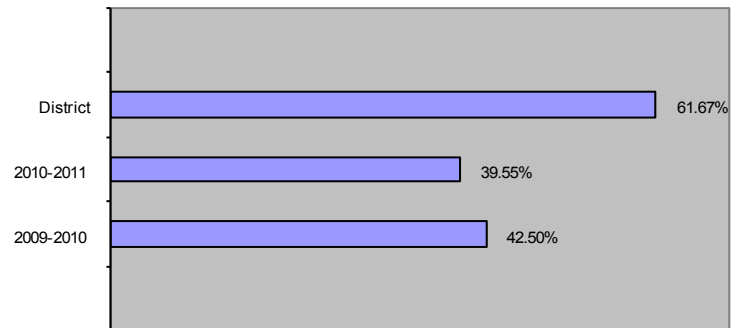
Students entering after Aug. 31, 2010 or leaving before May 30, 2011.

Carver Middle School	19.60%
District Middle School	15.5%

## Reading Comprehension % Proficient



## Math Comprehension % Proficient



### Reading and Math Proficiency

Figures are based on average percent for grades 6-8. Students who score at or above the 41st percentile on the ITBS are considered "proficient." Our goal is to continue to increase the percentage of our students who meet this minimum standard.

## Uniform Standards

Due to the overwhelming support from the community, staff, and parents, George Washington Carver Academy requires a school uniform for all students. Financial assistance is available for families that qualify.

George Washington Carver Academy Carver Academy uniform standards:

- Shirts must be tucked in
- Solid colored polos in navy blue, light blue, white, grey, or black
- Dress shirts with collars in navy blue, light blue, white, grey, or black.
- School-designed shirts will include t-shirts, sweatshirts, and jackets
- Solid-colored pants in black, khaki, or navy blue. May only be one size larger than waist measurement and worn with a black or brown belt.
- Girls will be allowed to wear skirts in black, khaki, or navy blue. All skirts must fall below the knee. Allowed to wear toe-in tights or nylons in skin tone, black, or navy.
- Closed-toe shoes only. Athletic shoes primarily one color. Solid colored socks in black, khaki, navy blue, or white.

## Building Staff

<u>Licensed Professionals</u>	<u>Support Staff</u>
42	39
<u>Licensed Professional</u>	<u>Staff to Student Ratio</u>
1:11.3	1:12.8
Carver	District

## Instructional Decision Making (IDM)

The IDM process that was started last year has proven to be very successful. Students study specific objectives in reading and Math. After the lessons have been taught, students take a short quiz to show if they have mastered the skills or not, and future instruction is then planned based on each student's needs. The initial ITBS results show that this process has produced substantial gains in Reading and Math. This process will continue at George Washington Carver Academy.



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