



Central Middle School Annual Report 2010-2011

1350 Katoski Avenue ◊ Waterloo, IA 50701 Phone: 319-433-2100 ◊ Fax: 319-433-2149
Email: PadgetM@waterloo.k12.ia.us ◊ http://central.waterloo.k12.ia.us

Message from the Principal: Marla Padget

Central Middle School focuses on each adolescent and nurtures their development to become responsible citizens who will be life-long learners dedicated to active participation in an interdependent global society.



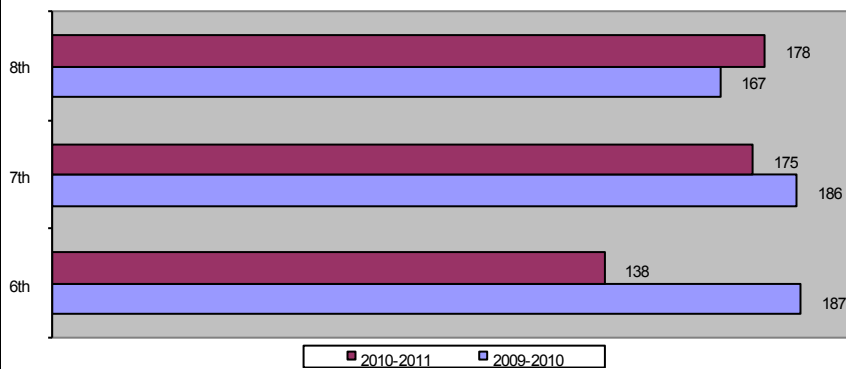
Partners in Education

Partners in Education is a school-business partnership program that matches community organizations with schools to enhance academic and social growth.

The following businesses are Central's Partners in Education:

- John Deere Product Engineering Center (PEC)
- Upper Iowa University
- Payne African Methodist Episcopal Church
- Family YMCA of Black Hawk County
- Heartland Vineyard Church
- Hy-Vee on University Avenue
- Iowa Legal Aid Waterloo Regional Office
- Bank Iowa
- Cadillac Lanes

Enrollment



2010-2011 Average Class Size

	6th	7th	8th
Central Middle School	17.7	20.6	20.7
District Middle School	22.0	22.5	22.7

Average Daily Attendance

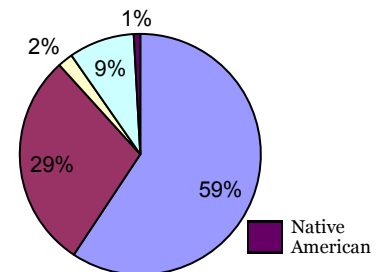
Students

Central Middle School	93.8%
District Middle School	94.6%

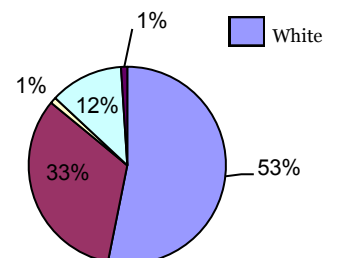


Diversity

District %



Central %



Conference Attendance

By Parents

	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>
Central	91.5%	89.0%	92.0%

Free or Reduced

Lunch Eligibility

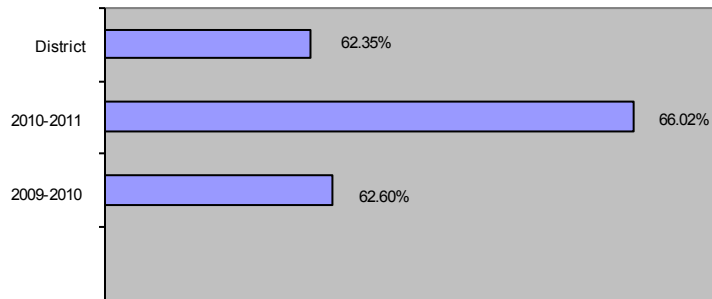
Central Middle School	73.01%
District Average	62.03%

Student Mobility

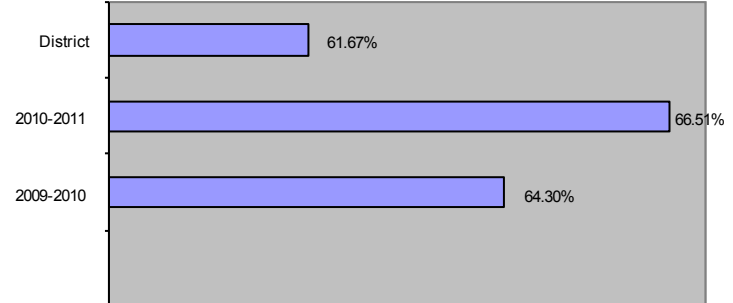
Students entering after Aug. 31, 2010 or leaving before May 30, 2011.

Central Middle School	17.90%
District Middle School	15.15%

Reading Comprehension % Proficient



Math Comprehension % Proficient



Reading and Math Proficiency

Figures are based on average percent for grades 6-8. Students who score at or above the 41st percentile on the ITBS are considered "proficient." Our goal is to continue to increase the percentage of our students who meet this minimum standard.

Central 2010-2011 Goal Report

- Goal: Increase the percent of students who are proficient in reading comprehension to the state trajectory of 80.0%
- Goal: Increase the percent of students proficient in math to the state trajectory of 79.0 %
- Goal: Increase student achievement and personal responsibility.
- Goal: Increase teacher engagement and improve classroom instruction while decreasing the achievement gap.

Building Staff

<u>Licensed Professionals</u>	<u>Support Staff</u>
49	39
<u>Licensed Professional</u>	<u>Staff to Student Ratio</u>
1:10.9	1:12.0
Central	District

Central Highlights

- Built 1972
- 502 Students
- 67% of the student body participate in extra curricular activities
- 40% of the student body are on the honor roll
- Continued Growth in ITBS (Iowa Test of Basic Skills)
- Three technology and one ICN Lab
- Strong Community Connection through Partners in Education, Canned Food Drive, Student of the Month, Student Body Government.

Programs for Students

PBIS, Character Education, Life Skills, Athletics, CIA, and Intensive assistance through the IDM model.

Parents and Community Involvement

Site Council, Central Charger Boosters, Mentors/Volunteers, Volunteer Appreciation Breakfast, Partnership with UNI, Black History Program, Student of the Month, My Waterloo Days Parade, 8th grade career fair, Music-Band/Orchestra/Choir Programs/Tours, 80% of our parents attend or volunteer for student activities, Central Celebrates-1000 students/parents attended, Literary dinner for ELP students, Sixth Grade Picnic, Seventh Grade Science Fair

Keys to Our Program

Hard work through:
Teaming, Interdisciplinary, Flexible Scheduling, Transition Activities, Exploratory-Technology, Instructional Practices, Continuous Professional Development, community involvement, and Partnering-with-Parents.

At-Risk Programs

Advisor-Advisee, Plan Room-Control Theory, Student Problem Solving, Character Counts, Read 180, PBIS, and IDM.

Areas We Continue to Evaluate

Student Achievement, Discipline/Referrals, Student and Parental



Engaged in Learning • Prepared for Success