

Kindergarten Grade Reading

What my Child will Learn This Year

Below are expectations of what your child will learn in Kindergarten reading this year. We are reporting student standards differently than in the past to help you understand the areas your child will be working on during the school year. Specific skills evaluated on your child's report card are detailed below. More subject areas can be found in the previous formats on our district website, www.waterloo.k12.ia.us, under the Teaching and Learning section.

Reading Habits: At the end of the year, a proficient student reads for a variety of purposes and reads independently for information and enjoyment. This means your student can:

- 1) Choose a book for fun.
 - 2) Choose a book to learn something.
 - 3) Read or listen to a variety of written materials.
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Reading Comprehension: At the end of the year, a proficient student demonstrates book knowledge and knows how to follow text on a page. This means your student can:

- 1) Read a book from left to right, front to back.
 - 2) State meaning of punctuation and identify letter/word.
 - 2) Retell the story in the order it was written (orally or visually).
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Vocabulary: At the end of the year, a proficient student can use a variety of strategies to develop and expand reading vocabulary. This means your student can:

- 1) Use familiar words and pictures to figure out new words.
 - 2) Use new words when speaking, writing, and reading.
 - 3) Sort pictures and words into categories and use this to figure out new words.
 - 4) Recognize high usage words.
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Fluency: At the end of the year, a proficient student reads high frequency words. This means your student can:

- 1) Read all 50 high frequency words.
 - 2) Read with expression and match words to text.
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Word Work: At the end of the year, a proficient student can:

- 1) Understand the relationships between letters and sounds.
- 2) Provide the sound each letter makes (such as point to a letter and tell the sound it makes, Ted begins with T).
- 3) Identify and produces rhyming.
- 4) Sort words, letters or pictures into categories.
- 5) Break words apart into sounds.
- 6) Put sounds together to make words.

District Mission

The Waterloo School community commits to a comprehensive system of education and support to assure that each and every student will graduate prepared for college, career, and citizenship as evidenced by continuing education, pursuing a career path, and contributing to a community.



Kindergarten Math

What my Child will Learn This Year

Below are expectations of what your child will learn in Kindergarten math this year. We are reporting student standards differently than in the past to help you understand the areas your child will be working on during the school year. Specific skills evaluated on your child's report card are detailed below. More subject areas can be found in the previous formats on our district website, www.waterloo.k12.ia.us, under the Teaching and Learning section.

Counting and Number Sense: At the end of the year, a proficient student can:

- 1) Compare quantities of objects using the words greater than, less than, or equal to.
 - 2) Understand when counting objects that each object is matched with only one number name.
 - 3) Count to tell the number of objects in a group.
 - 4) Count forward accurately from any number.
 - 5) Count orally to 100 by ones and tens.
 - 6) Write numbers to 20.
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Algebra: At the end of the year, a proficient student can:

- 1) Identify and add to repeating patterns.
 - 2) Use objects to develop strategies for addition and subtraction problems.
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Geometry: At the end of the year, a proficient student can:

- 1) Name and describe shapes and tell where they find them in the world using words such as above, below, beside, in front of, and next to.
 - 2) Understand that shapes can be two-dimensional.
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Measurement: At the end of the year, a proficient student can:

- 1) Name the days of the week in order.
 - 2) Describe and compare measurable attributes of objects such as length or width.
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Data: At the end of the year, a proficient student can:

- 1) Sort and classify ten or fewer objects.

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