

Third Grade Reading

What my Child will Learn This Year

Below are expectations of what your child will learn in third grade reading this year. We are reporting student standards differently than in the past to help you understand the areas your child will be working on during the school year. Specific skills evaluated on your child's report card are detailed below. More subject areas can be found in the previous formats on our district website, www.waterloo.k12.ia.us, under the Teaching and Learning section.

Reading Habits: At the end of the year, a proficient student reads independently for information. This means your student can:

- 1) Read for a variety of reasons.
 - 2) Identify personal reading strengths and weaknesses.
 - 3) Set reading goals.
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Reading Comprehension: At the end of the year, a proficient student can:

- 1) Apply skills and strategies to understand fiction and non-fiction text.
 - 2) Write a scaffold summary of text.
 - 3) Monitor his or her comprehension for meaning.
 - 4) Reflect on most important events of text.
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Vocabulary: At the end of the year, a proficient student can use a variety of strategies to develop and expand reading vocabulary. This means your student can:

- 1) Use a variety of strategies to determine the meaning of words.
 - 2) Substitute words appropriately to check meaning.
 - 3) Use knowledge of words and word parts to automatically read words and focus on text.
 - 4) Sort words into a variety of categories and use this knowledge to figure out and use new words.
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Fluency: At the end of the year, a proficient student reads high frequency. This means your student can:

- 1) Read at a rate of 115 words per minute or above on grade level text.
 - 2) Read with expression and phrasing to understand the story.
 - 3) Accurately read at grade level text at 95% understanding or above.
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Word Work: At the end of the year, a proficient student can:

- 1) Sort words, letters, or pictures into categories.
- 2) Use a variety of strategies to figure out words.
- 3) Recognize familiar words quickly.
- 4) Notice and use patterns in words for reading and writing.

District Mission

The Waterloo School community commits to a comprehensive system of education and support to assure that each and every student will graduate prepared for college, career, and citizenship as evidenced by continuing education, pursuing a career path, and contributing to a community.



WATERLOO
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Third Grade Math

What my Child will Learn This Year

Below are expectations of what your child will learn in third grade math this year. We are reporting student standards differently than in the past to help you understand the areas your child will be working on during the school year. Specific skills evaluated on your child's report card are detailed below. More subject areas can be found in the previous formats on our district website, www.waterloo.k12.ia.us, under the Teaching and Learning section.

Number Sense and Operations: At the end of the year, a proficient student can:

- 1) Use place value to solve addition and subtraction problems.
 - 2) Estimate and use mental math to solve addition and subtraction problems.
 - 3) Solve problems in ways that make sense and explains thinking.
 - 4) Fluent in addition and subtraction facts.
 - 5) Solve problems that involve the four operations.
 - 6) Solve multiplication problems using a variety of strategies.
 - 7) Know from memory all products of two one-digit numbers.
 - 8) Develop an understanding of fractions as numbers.
 - 9) Compare and order basic fractions by reasoning about their size.
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Algebra: At the end of the year, a proficient student can:

- 1) Determine missing numbers in an equation.
 - 2) Sort, classify, and explain attributes of multiple sets of objects.
 - 3) Identify arithmetic patterns and explain them, using properties of operations.
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Geometry: At the end of the year, a proficient student can:

- 1) Apply concepts of perimeter and area.
 - 2) Reason with shapes and their attributes.
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Measurement: At the end of the year, a proficient student can:

- 1) Solve problems involving concepts of time.
 - 2) Use understanding of the value of dollars, quarters, dimes, nickels, and pennies to solve problems.
 - 3) Solve problems involving mass and volume.
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Data: At the end of the year, a proficient student can:

- 1) Collect, organize, represent, and interpret data in graphs.
- 2) Use data to make predictions and draw conclusions.

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